

pros & cons – Should German schools introduce school uniforms?

Everyone knows that students at British schools have to wear school uniforms.

If you discuss the question whether German schools should introduce school uniforms, **you might think that most** German students would not like to have them. **However, there are good reasons for** having school uniforms at schools.

It is a fact that there would be no bullying because of clothes because everyone would wear the same. **Not only that, but** the students would not have to worry what clothes they want to choose before going to school. This would save them time and stress. **What we also must not forget is that** uniforms create a feeling of being part of the same group.

On the other hand there are good reasons against school uniforms. **Of course,** everyone would wear the same, but you could still see who is poor because these families could only afford one uniform, so their children would not be able to change it when it is dirty or damaged. **Moreover,** they would also wear cheaper shoes. **Another important argument is that** young people would think that the uniforms do not look cool.

Weighing all the pros and cons I come to the conclusion that school uniforms at German schools might be a good idea. **One might argue that** most students would not like them because the uniforms look uncool, **but I cannot share this view.** You could show them how important it is to feel as one group and how this could make their school life better. **In my opinion** school uniforms have many positive aspects, so I would vote for them.

Einleitender Satz, um auf das - Thema vorzubereiten.

Frage in indirekter Rede.

Die vermutliche Mehrheitsmeinung nennen und sagen, dass es auch Gründe für die andere Seite gibt.

Mit diesen Gründen beginnen.

Möglichst drei Argumente nennen.

Zu den Gegenargumenten kommen und wieder möglichst drei Argumente nennen.

Den Schlussteil einleiten, indem man seine eigene Meinung sagt.

Noch mal ein Gegenargument nennen, aber dieses widerlegen.

Zum Ende noch einmal die eigene Meinung bekräftigen.

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